

Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(An Autonomous College Affiliated to Shivaji University, Kolhapur)

School of Social Science
Department of Sociology
(M.A. Part-II, Semester III and IV)

Syllabus to be implemented from June 2020 Onwards



**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of M.A. Sociology
2019-2020
Two Years (4 Semester) Programme**

M.A.I, Semester-I

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Classical Sociological Traditions: Comte, Durkheim, and Weber	(SOCC-21)	04
2	II	Understanding Indian Society	(SOCC-22)	04
3	III	Social Movements in India	(SOCO-21A*)	04
4	IV	Education and Society CBCS (Choice based credit system) Gender and Society	(SOCO-22) (SOCO-22A*)	04
M.A.-I, Semester- II				
Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
5	I	Classical Sociological Traditions: Marx, Pareto, Mead and Cooley	(SOCC-23)	04
6	II	Perspectives on Indian Society	(SOCC-24)	04
7	III	Sociology of Change and Development	(SOCO-23A*)	04
8	IV	Political Sociology (CBCS (Choice based credit system) Sociology of Mass Communication	(SOCS-24) (SOCS-24A*)	04



**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of M.A.-II Sociology
2020-2021**

M.A.-II, Semester -III

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Modern Sociological Theory	(SOCC-25)	04
2	II	Methodology of Social Research (With Practical)	(SOCC-26)	04
3	III	Sociology of Health	(SOCO- 26)	04
4	IV	Globalization and Society (CBCS (Choice based credit system) Sociology of Kinship, Marriage and Family	(SOCO- 25A*)	04

M.A.-II, Semester-IV

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Recent Trends in Sociological Theory	(SOCC-27)	04
2	II	Data Collection & Analytical procedures (with Practical)	(SOCC-28)	04
3	III	Non-Governmental Organizations (NGOs) and Development	(SOCO-27A*)	04
4	IV	Sociology & Social work (CBCS (Choice based credit system) Rural Development In India	(SOCO-28)	04



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
M.A. Part – II, Semester – III
Sociology Course – II
June 2020 Onwards

Paper: - MODERN SOCIOLOGICAL TRADITION

Teaching Hours – 60

Preamble:-

In Modern Sociological Tradition Sociological Theory, Symbolic Interactionism, Conflict Theory and Feminist theory are very Important.

Outcome:-

- 1) Understanding Sociological Theory Its Functions and Relationship between Theory and Research
- 2) Awareness about symbolic Interaction.
- 3) Understanding Conflict Theory
- 4) Awareness about Feminist Theory

Unit – I - Sociological Theory (Period 15)

- 1.1 Sociological Theory: Meaning, Nature and Elements
- 1.2 Types of Sociological Theory
- 1.3 Functions of Sociological Theory
- 1.4 Relationship between Theory and Research

Unit - II - Symbolic Interactionism (Period 15)

- 2.1 Intellectual Roots
- 2.2 Basic Principles
- 2.3 Herbern Blume
- 2.4 Erning Goffman

Unit – III - Conflict Theory (Period 15)

- 3.1 Intellectual Roots of Conflict Theory
- 3.2 Ralf Dahrendorf
- 3.3 Lewis Coser
- 3.4 Karl Marks

Unit - IV- FEMINIST THEORY (Period 15)

- 4.1 Early History of Feminism
- 4.2 Marxist Feminism
- 4.3 Liberal Feminism
- 4.4 Post-Modern Feminism

Practical Work:-

- 1) Project on Women Movement
- 2) Article writing on status of women in present period.
- 3) Project
- 4) Home Assignment
- 5) Test

Readings:

1. Ritzer, George: *Sociological theory* (International editions 2000). New York: McGraw-Hill, 2000
 2. Turner, Jonathan H.: *The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995.
 3. Wallace Ruth A. and Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)* Prentice Hall, Englewood Cliffs, New Jersey, 1986.
 4. Alexander, Jeffrey C.: *Twenty Lectures: Sociological theory since World War II*. New York: Columbia University Press, 1987.
 5. Collins, Randall: *Sociological Theory* (Indian edition). Jaipur and New Delhi: Rawat, 1997 (2nd edition). London: Harvester Press, 1992.
 6. Craib, Ian: *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press, 1992.
 7. Zeitlin, Irving M.: *Rethinking Sociology: A critique of contemporary theory* (Indian edition). Jaipur and New Delhi: Rawat.
 8. Tim Delenay *Contemporary Social Theory: Investigations and Applications*,
- Note:** Any other text/Article suggested by the subject teacher



RayatS hikshan Sanstha's
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M.A.Part – II, Semester – III
Sociology Course – II
June 2020 Onwards

Paper:-METHODOLOGY OF SOCIEL RESEARCH [WITH PRACTICAL]

Teaching Hours – 60

Preamble:-

Scientific Research, Social Science Research, Research Design and sampling are main points in methodology of Social Research.

Outcome:-

- 1) Understanding scientific Research
- 2) Awareness about Aims and Steps of Social Research
- 3) Understanding Research Design
- 4) Awareness about Sampling

Unit - I - Scientific Research (Period 15)

- 1.1 Nature and Types: Pure/applied, Qualitative/Quantitative
- 1.2 Comparative / Longitudinal
- 1.3 Difference between scientific method and methodology
- 1.4 Difference between approach of natural and social scientist

Unit - II - Social Science Research: (Period 15)

- 2.1 Difference between Science and common sense.
- 2.2 Aims of Social Research
- 2.3 Steps of Social Research
- 2.4 Importance of Social Research

Unit - III- Research Design (Period 15)

- 3.1 Meaning of Research Design
- 3.2 functions of Social Research
- 3.3 Design for Descriptive, Explanatory and Exploratory Research
- 3.4 Survey, Case Study, Experimental and Online Research

Unit - IV–Sampling (Period 15)

- 4.1 Purposes and Principles of Sampling
- 4.2 Advantages of Sampling
- 4.3 Probability Sampling (Simple Random (Lottery, Tippet's Table), Stratified, Systematic, Cluster, Multistage and Multi-phase
- 4.4 Non-probability Sampling: Reliance on available subjects, Purposive or judgmental sampling, Snowball sampling, and Quota sampling

Practical Work:-

- 1) Research Paper any one subject
- 2) Survey

- 3) Project
- 4) Home Assignment
- 5) Test

Readings:

1. Ahuja Ram *Research Methods*, Rawat Publications, Jaipur, 2003.
2. De Vaus ,D.A. *Survey in Social Research*, Rawat Publications, Jaipur, 2003.
3. Das D.K. *Practice of Social Research*, Rawat Publications, Jaipur, 2004.
4. Dooley, David *Social Research Methods*, Prentice-Hall of India, New Delhi, 2003.
5. Gaur, Ajai S. and Gaur Sanjaya S. *Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS*, Response Book, New Delhi, 2006
6. Goode W.J. and Hatt P.K. *Methods of Social Research*, Mc-Graw Hill, 1992.
7. Babbie Earl, *The Practice of Social Research Rawat Publication, New Delhi. 5th Indian Reprint*
8. Lal Das D.K. *Design of Social Research*, Rawat Publications, Jaipur, 2005.
9. Marvasti Amir B. *Qualitative Research in Sociology*, Sage Publications, London, 2004
10. Majumdar P.K. *Statistics: A Tool for Social Sciences*, Rawat Publications, Jaipur, 2002.
11. Mukherjee Neela *Participatory Rural Appraisal: Methodology and Applications*, Concept Publishing Company, New Delhi, 1993.
12. Robson Colin *Real World Research*, Blackwell Publishing Malden, USA, 2002.
13. Wilkinson T.S. and Bhandakar P.L. *Methodology and Techniques of Social Research*, Himalaya Publishing House, Mumbai, 1992.
14. Young P.V. *Scientific Social Surveys and Research*, Prentice-Hall of India, New Delhi, 1988.

Note: Any other text/Article suggested by the subject teacher.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
M.A.Part – II, Semester – III
Sociology Course – II
June 2020 Onwards
Paper:-SOCIOLOGY OF HEALTH

Teaching Hours – 60

Preamble:-

In Study Sociology of Health Modes of Therapy and Systems of Medicine, Health Conservation, State and Health are Important subject matter.

Outcome:-

- 1) Understanding Sociology of Health.
- 2) Awareness about modes of Therapy and Systems of Medicine.
- 3) Understanding Health Conservation
- 4) Awareness about State and Health

Unit - I - Sociology of Health (Period 15)

- 1.1 Sociology of Health
- 1.2 Health and Its relationship to other social institutions
(Marriage, Family, Economy, Education, Religion and Polity)
- 1.1 Basic Concepts: Health; Disease, Illness; the Sick Role Social, Epidemiology.
- 1.2 Social Medicine, Health Care and Health Statistics, Health for all, Telemedicine

Unit - II - Modes of Therapy and Systems of Medicine (Period 15)

- 2.1 Social Causes of Illness, Beliefs Attitude, Values
- 2.2 Superstitions
- 2.3 Systems of Medicine In India: Ayurveda, Unani, Allopathy, Homeopathy
- 2.4 Role of Medical Social Worker

Unit - III Health Conservation: Role of Social medium (Period 15)

- 3.1 Role of Social Medium
- 3.2 Audio Medium
- 3.3 Visual Medium
- 3.4 Writing Medium

Unit - IV - State and Health (Period 15)

- 4.1 Health Policy of the Government of India
- 4.2 Health Policy to Below Poverty Line (BPL)
- 4.3 Health Administration in India: Centre, State and District Level
- 4.4 Public Health Care Systems in India

Practical Work:-

- 1) Project on Corona/Swain flue
- 2) Article on Superstition/ Survey of Health Disease in Rural area
- 3) Visit to Health Centre
- 4) Test
- 5) Home Assignment

Readings:

1. Park .k. (2002) Text book of preventive and social Medicine (2 Edition) BanarasidasBhanot Publishers, Jabalpur. Basic Text
2. Park K. book of preventive and social Medicine (2 Edition) BanarasidasBhanot Publishers, Jabalpur. Basic Text
3. Schaefer T. Richard and Lamm P. Robert (1999) Sociology (6th Edition), Tata McGraw Hill Publishing Company New Delhi (For Approaches).
4. Mechanic David (1978) Medical Sociology , Free Press, New work (for Basic Concepts).
5. Pokarna K. L. (1994) Social Beliefs, Cultural Practices in Health and diseases, Rawat Publications, New Delhi
6. Marulkar V. S. Miraj Medical Complex: A Sociological Study, Unpublished Ph.D. Thesis, Shivaji University, Kolhapur
7. ICSSR (1974) A Survey of Research in Sociology and Social Anthropology, Vol. II, Popular Prakashan, Bombay.
8. Basu S. C. (1991) Handbook of Preventive and Social Medicine Current Books International, Kolkata.
9. Bedi Yash Pal Social and preventive Medicine, Anand Publishing co. Amritsar, 1988, 15th edition.



Rayat Shikshan Sanstha's
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M.A.Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards
Paper: - GLOBALIZATION AND SOCIETY

Teaching Hours – 60

Credit (04)

Preamble:-

To enrich the student's understanding of characteristics and issues relating to globalization to study the impacts of globalizations on socio-economic and cultural aspects.

Outcome:-

- 1) Understanding Non-Governmental Organizations.
- 2) Awareness about Basic concepts of Nation- States and Media, Market.
- 3) Understanding Globalization and Indian Policy
- 4) Awareness about Globalization and Culture.

Unit - I Globalization and its dynamics (Period 15)

- 1.1 Meaning of globalization
- 1.2 Distinctive Characteristics of Globalization
- 1.3 Globalization and world Capitalism
- 1.4 Benefits and Disadvantages of Globalization

Unit - II Agencies of Globalization (Period 15)

- 2.1 Multinational Corporations (MNCs), International Finance Agencies (WB, IMF etc)
- 2.2 Nation- States and Media, Market,
- 2.3 NGOs (Non - Governmental Organizations)

Unit - III Globalization and Culture (Period 15)

- 3.1 The ethos globalization (uncontrolled freedom, individualism, consumerism)
- 3.2 Diffusion and Projection of American value system
- 3.3 Globalization and Cultural homogenization, hegemony and dominance
- 3.4 Globalization and religious movements

Unit - IV Social Consequences of Globalization (Period 15)

- 4.1 Disparities among the states
- 4.2 Globalization and Indian Policy
- 4.3 Globalization's impact on Indian agriculture and rural society
- 4.4 Impact of Globalization on Urban Society

Recommended Readings:

1. Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*, New Delhi: Oxford University Press.
2. Drezem Jean and Amartya *Indian Economic Development and Social Sen*. 1996. *Opportunity*, Delhi: Oxford University Press.
3. Escobar, Arturo. 1995. *Encountering Development: The making and unmaking of the third world*, Princeton: Princeton University Press.
4. Hoogvelt, Ankie. 1997. *Globalization and the Post-colonial World – The new political economy of development*, London: Macmillan.
5. Hoogvelt, Ankie. 1998. *The Sociology of Development*, London: Macmillan.

6. Kiely, Ray and Phil *Globalization and the Third World*, London: Marfleet (eds.). 1998 Routledge.
 7. Preston, P.W. 1996. *Development Theory – An Introduction*, Oxford Blackwell.
 8. Reddy A. V. and Bhaskar *Rural Transformation in India: The Impact of Globalization*, G.,2005: New Century Publications, New Delhi.
 9. Waters, Malcolm. 1996. *Globalization*, London: Routledge. Yearly Steven, 1996, *Sociology Environmentalism, Globalization*, Sage Publications, New Delhi.
- Note:** Any other text/Article suggested by the subject teacher.

OR



Rayat Shikshan Sanstha's

Sadguru Gadage Maharaj College, Karad (Autonomous)

M.A.Part – II, Semester – III

Sociology Course – II

June 2020 Onwards

Paper:-SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY

Teaching Hours – 60

Preamble:-

To Study Kinship System, Kinship Organization in India, The Family and Change as well as the marriage system are essential points in Sociology of kinship marriage and Family.

Outcome:-

- 1) Understanding the kinship System
- 2) Awareness kinship Organization in India
- 3) Understanding the Indian family in Transaction, Divorcee family, Inter and Intergenerational conflict and Family Tension
- 4) Awareness about marriage legislation and the problem of Divorce and Dowry.

Unit - I - The Kinship System (Period 15)

1.3 Meaning, categories of Kinship system

1.4 Importance of kinship system

1.3 Kinship Studies: Henry Sumner Maine, Lewis Henry Morgan, W.H.R. Rivers and Louis Dumont.

1.4 Kinship terminology

Unit- II - Kinship organization in India (Period 15)

2.1 The Northern Zone

2.2 The Central Zone

2.3 The Southern Zone

2.4 The Eastern Zone

Unit - III The Family and Change (Period 15)

- 3.1 The Indian family in transition
- 3.2 Divorcy family
- 3.3 Inter and Intergenerational conflict
- 3.4 Family Tension- Causes of family Tension

Unit – IV - The Marriage System (Period 15)

- 4.1 Meaning and types of marriage
- 4.2 Marriage and legislation in India
- 4.3 The problem of dowry
- 4.4 The problem of divorce

Practical Work:-

- 1) Village Survey about Joint and Nuclear Family.
- 2) Survey about Divorcee Family any city/Village/Limited Area
- 3) Project
- 4) Test
- 5) Home Assignment.

Readings:

1. Ahuja, Ram Society in India, Rawat Publications, 2002.
2. Desai, I.P. Some Aspects of Family in Mahuva, 2002.
3. Dumont, Louis: Affinity as Value, New Delhi: Oxford University Press, 1992.
4. Fox, Robin: Kinship and marriage, Harmondsworth: Penguin, 1967.
5. Goody, Jack (ed): Studies in Kinship, Cambridge: Oxford University Press, 1972.
6. Kapadia K.M. Marriage and Family in India, Oxford University Press, 1966.
7. Karve, Iravati: Kinship Organization in India, Bombay: Asia Publishing House, 1968.
8. Mandlebaum, David. G Society in India (2 vol.), university of California Press, Berkley, 1970.
9. Needham, Rodney: Rethinking Kinship and Marriage. London: Tavistock, 1971.
10. V.V. PrakasaRao, V. Nandini Marriage, The Family and Women in India
11. डॉ. प्रदीप आगलावे भारतीय समाज संरचना आणि समस्या, श्री. साईनाथ प्रकाशन, नागपूर.

Note: Any other text/Article suggested by the subject teacher.



Rayat Shikshan Sanstha's
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M.A.Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards

Paper:- Recent Trends in Sociological Theory.

Teaching Hours – 60

Preamble:-

To Study Neo. Functionalism and New Marxism Ethno methodology and Phenomenology, Structure and Agency as well as Structuralism and Post Structuralism are Important Parts In recent Trends in Sociological Theory.

Outcome:-

- 1) Understanding Functionalism and Neo – Marxism
- 2) Awareness about Ethno methodology and Phenomenology
- 3) Understanding Structural Theory Idea of Reflexive Sociology and Reflexive Social Theory.
- 4) Awareness about structuralism and Post structuralism.

Unit - I - Neo-functionalism and Neo-Marxism (Period 15)

- 1.2 Neo-functionalism: Jeffrey C. Alexander
- 1.2 Hegelian Marxism: Georg Lukacs
- 1.3 Antonio Gramsci
- 1.4 Critical Theory

Unit - II - Ethnomethodology and Phenomenology (Period 15)

- 2.1 Ethnomethodology: Garfinkel's Contribution, Basic Conceptual Core, Criticisms on Traditional sociology
- 2.2 Erving Goffman: Concept of Dramaturgy
- 2.3 Phenomenology of Edmund Husserl
- 2.4 Sociological Phenomenology of Alfred Schutz

Unit - III - Structure and Agency (Period 15)

- 3.1 Anthony Giddens's Structuration Theory
- 3.2 Bourdieu and the Idea of Reflexive Sociology
- 3.3 Realist Social Theory: Roy Bhaskar
- 3.4 Margaret Archer.

Unit - IV - Structuralism and Post-structuralism (Period 15)

- 4.1 Structuralism: Major ideas of Saussure
- 4.2 Claude Levi –Strauss
- 4.3 Jacques Derrida: Difference and Deconstruction
- 4.4 Michel Foucault: Discourse, Knowledge and power

Practical work:-

- 1) Project on Alfred Schute.

- 2) Project on Anthony Giddens's
- 3) Writing Research paper
- 4) Tests
- 5) Home Assignment

Readings:

1. Ritzer, George, 2000: *Sociological Theory* (International editions 2000). New York: McGraw-Hill, 2000
2. Turner, Jonathan H, 2005.:*The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995.
3. Wallace Ruth A. and Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition(Second Edition)* PrenticeHall, Englewood Cliffs, New Jersey, 1986.
4. Alexander, Jeffrey C.: *Twenty Lectures: Sociological Theory since World War II*. New York: Columbia University Press, 1987.
5. Collins, Randall: *Sociological Theory* (Indian edition). Jaipur and New Delhi: Rawat, 1997.
6. Craib, Ian: *Modern Social Theory: From Parsons to Habermas*(2nd edition). London: Harvester Press, 1992.
7. Zeitlin, Irving M.: *Rethinking Sociology: A Critique of Contemporary Theory* (Indian edition). Jaipur and New Delhi: Rawat
9. Austin Harrington (Ed) *Modern Social Theory: An Introduction*, Oxford University Press, 2005

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M.A. Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards

**Paper:-DATA COLLECTION AND ANALYTICAL PROCEDURES
(WITH PRACTICAL)**

Teaching Hours – 60

Preamble:-

In Research Data Collection its sources Data Processing and Tabulation, Analytical Procedures and Computer and Social Science Data are the every essential Parts.

Outcome:-

- 1) Understanding Data Collection and its sources
- 2) Awareness about data processing and Tabulation
- 3) Understanding Analytical Procedures measures of Central Tendency and measures of Association.
- 4) Awareness about computers and social science Data.

Unit - I - Data Collection: (Period 15)

- 1.1 Secondary Sources
- 1.2 Primary Sources: Survey
- 1.3 Questionnaire, Interview and Observation
- 1.4 Primary Sources: Experiment, Case study, Content Analysis.

Unit - II - Data Processing and Tabulation: (Period 15)

- 2.1 Editing, Coding, Computer feeding.
- 2.2 Data distribution: Frequency, Percentage.
- 2.3 Cumulative
- 2.4 Tabulation: Univariate, Bivariate and Multivariate

Unit - III - Analytical Procedures: (Period 15)

- 3.1 Stages: Categorization, Frequency distribution, Measurement and Interpretation.
- 3.2 Measures of Central Tendency: Mean, Median Mode.
- 3.3 Measures of Dispersion: Standard Deviation
- 3.4 Measures of Association: Chi- square, 'T' test. Correlation

Unit - IV - Computers and Social Science Data (Period 15)

- 4.1 Use of computers for analysis of data [in social sciences]
- 4.2 Introduction to SPSS
- 4.3 Interpretation of Data

Practical Work:-

- 1) Case study on any subject
- 2) Project
- 3) Survey
- 4) Test
- 5) Home Assignment

Readings:

1. Ahuja Ram *Research Methods*, Rawat Publications, Jaipur, 2003.
2. De Vaus ,D.A. *Survey in Social Research*, Rawat Publications, Jaipur, 2003.
3. Das D.K. *Practice of Social Research*, Rawat Publications, Jaipur, 2004.
4. Dooley, David *Social Research Methods*, Prentice-Hall of India, New Delhi, 2003.
5. Gaur, Ajai S. and Gaur Sanjaya S. *Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS*, Response Book, New Delhi, 2006
6. Goode W.J. and Hatt P.K. *Methods of Social Research*, Mc-Graw Hill, 1992.
7. Lal Das D.K. *Design of Social Research*, Rawat Publications, Jaipur, 2005.
8. Marvasti Amir B. *Qualitative Research in Sociology*, Sage Publications, London, 2004.



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M.A.Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards
Paper:-SOCIOLOGY AND SOCIAL WORK

Teaching Hours – 60

Credit (04)

Preamble:-

In social work History of social work, case work, Group work and all the social welfare policies are Important.

Outcome:-

- 1) Understanding social work.
- 2) Awareness about Basic concepts
- 3) Understanding old People welfare
- 4) Awareness about practical work

Unit – I - Sociology and Social Work (Period 15)

- 1.1 Social Work: Meaning, Definition
- 1.2 Philosophy of social Work
- 1.3 History of Social Work in U.K., U.S.A. and India
- 1.4 Social Work: Principles Values and Ethics

Unit – II- Social Work: Basic Concepts and Methods (Period 15)

- 2.1 Basic concepts: Social Welfare, Social Service, Social Security and Human Rights,
- 2.2 Case Work i) Group Work
- 2.3 Community Organization
- 2.4 Social Worker and his role

Unit – III - Youth and old welfare (Period 15)

- 3.1 Old age meaning and definition
- 3.2 Problems of old Age
- 3.3 Maintenance Of old people
- 3.4 National Youth policy

Unit – IV-Compulsory Practical Component: Orientation Visits to Social Work Agencies: (Period 15)

- 4.1 Every student must visit minimum five agencies to understand
- 4.2 After visits, they will have to submit the reports.
- 4.3 [This practical component will carry 20 internal marks to be given by the concerned subject teacher.]

Practical Work

- 1) Visit to N.G.O – Project
- 2) Visit to any Institution – Project

- 3) Survey
- 4) Test
- 5) Home Assignment

Readings:

1. Arthur E. Fink (1930) *The Field of Social Work*, Holt Rinehart and Winston, New York.
2. Barker, R.L. (1999). *Social Work Dictionary*. (4th ed.). Washington, DC: NASW Press.
3. Dasgupta Sugata (1967): *Towards a Philosophy of Social Work in India*, Popular Book Services for the Gandhian Institute of Studies
4. Gangarde K. G (2001) *Working with Community at the Grassroot Level*, Radha Publications, New Delhi



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M.A.Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards

Paper: - Non-Governmental Organizations (NGOs) and Development
Teaching Hours – 60

Credit (04)

Preamble: -

To equip the students with the basic knowledge about NGOs, their Programmes / activities. To introduce the students about the role of NGOs in Development.

Outcome:-

1. Understanding Non-Governmental Organizations.
2. Awareness about Basic concepts
3. Understanding Concept of Voluntary Organizations
4. Awareness about NGOs, their Programmes / activities.

Unit – I Non –Governmental Organizations (NGOs) and Voluntary Organizations (VOs) in India (Period 15)

- 1.1 Nature, Concept and Definitions of NGOs.
- 1.2 Concept of Voluntary Organizations, Community Based Organizations
- 1.3 Historical Growth of Voluntary organizations in India.
- 1.4 Societies Registration Act- 1860

Unit – II Projects and Programmes Management (Period 15)

- 2.1 Nature and Concept of Project Management
- 2.2 Preparation of Project Proposals
- 2.3 Implementation of Programmes and Projects.
- 2.4 Monitoring, Supervision and evaluation of projects.

Unit – III Financial Sources and Funding Organizations (Period 15)

- 3.1 Financial sources from the Govt. organizations
- 3.2 Funding sources from the NGOs and Autonomous Bodies
- 3.3 International Funding organizations
- 3.4 Foreign Funds and FCRA provisions.

Unit – IV Role of NGOs in Development (Period 15)

- 4.1 Role of NGOs in Rural Development.
- 4.2 NGOs and Welfare of the Disabled
- 4.3 Role of NGOs in the development of women and children

Recommended Readings:

1. Lawani B. T.: 1999 NGOs in Development, Rawat Publications, Jaipur. Chandra and Snehadata: Non- Govt. Organisations, Karishka Publishers, New Delhi. 2001
2. Tribhuvan R. D. and others: How to Write Project Proposals, Discovery Publishing 2000 House, New Delhi.
3. Shivaji Dharmarajan: 2001 NGOs as Prime Movers, Kanishka Publishers, New Delhi.
4. Lewis David and W. Tina: Development NGOs and the Challenge of Change, Rawat 2003 Publications, Jaipur.

5. Maylor Hwnvey: 1999 Project Management, Mac Millan India Ltd., New Delhi.
 6. Gray C. F.: 2000 Project Management, MacGraw Hill Higher Education, Boston.
 7. Chaudhary D. P.: 1979 Social Welfare Administration, Atmaram and Sons, New Delhi.
 8. Kranti Rana: 2001 Peoples Participation and Voluntary Action, Kanishka Publishers, New Delhi
 9. Govt. of India: 1976 Foreign Contribution Regulations Act, 1976, Govt. Publications, New Delhi.
 10. Hazara Iyan Climate Change law and society, Satyam law International, New Delhi, 2017
 11. Pawar S. N., :J. B. Ambekar NGO and Development: The Indian Scenario, Rawat and D. Shrikant Publications, New Delhi, 2004
- Note:** Any other text/Article suggested by the subject teacher.

OR



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M.A.Part – II, Semester – IV
Sociology Course – II
June 2020 Onwards
Paper:-RURAL DEVELOPMENT IN INDIA

Teaching Hours – 60

Preamble:-

In the Paper Rural Development concept characteristics objectives and approaches are essential part as well as planning and management, Hygiene meaning and Major Problem in Rural Development.

Outcome:-

1. Understanding Characterizes Objectives and Approaches of Rural Development.
2. Awareness about Planning Strategies, policies and Implementation of policies of Rural Development.
3. Understanding Hygiene meaning and approaches.
4. Awareness about Major Problem in Rural Development.

Unit I -Rural Development: An Introduction (Period 15)

- 1.1 Concept of Rural Development
- 1.2 Characteristics Rural Development.
- 1.3 Objectives of Rural Development
- 1.4 Approaches to Rural Development

Unit II - Planning and Management (Period 15)

- 2.1 Planning for Rural Development
- 2.2 Strategies of Rural Development
- 2.3 Policies of Rural Development

2.4 Implementation of policies of Rural Development

Unit III - Hygiene Meaning and Approaches (Period 15)

3.1 Hygiene Concept and Meaning

3.2 Thoughts of Mahatma Gandhi on peoples Participation in Hygiene

3.3 Clean India campaign

3.4 Sant Gadage Baba Swachata Abhiyan

Unit IV- Major Problems in Rural Development (Period 15)

4.1 Major Problems in Rural Development

4.2 Definition and Meaning of Globalization

4.3 Globalization and Rural Developmental Issues

4.4 Evaluation

Practical Work

1) Case study of Village

2) Project on policies of Rural Development

3) Survey

4) Test

5) Assignment

Readings:

1. Ahuja Ram, 2002: Indian Social System, Rawat, New Delhi.
2. Brara J S 1983: The Political Economy of Rural Development: Strategies for Poverty Alleviation, Allied, New Delhi.
3. Kamble N D, 1979: Poverty Within Poverty: A Study of the Weaker Sections in a Deccan Village, Sterling, New Delhi.
4. Maheswari Sriram, 1985: Rural Development in India: A Public Policy Approach, Sage, New Delhi.
5. Mandal Gobinda C, 1992: Rural Development: Retrospect and Prospect, Concept, New Delhi.
6. Misra B, 1998: 'Critique of Indian Planning', In IASSI Quarterly, Vol. 17 No. 1 July-Sept. Pp. 12-42.
7. Naryanaswamy S, 1998: 'Gandhian Key to End the Crisis in the Next Millennium' In IASSI Quarterly, Vol. 17 No. 1 July- Sept. Pp. 59- 72.
8. Reddy A V and Bhaskar G (Ed), 2005: Rural Transformation in India: The Impact of Globalization, New Centaury, New Delhi.
9. Reddy K V, 1988: Rural Development in India [Poverty and Development], Himalaya, Delhi.
10. Singh Hoshiar (Ed), 1985: Rural Development in India: Evaluative Studies in Policies and Programmes, Print well, Jaipur.
11. Singh Katar, 1986: Rural Development: Principals, Policies and Management, Sage, New Delhi.
12. Suresh K A, Joseph M, 1990: Co-operatives and Rural Development in India, Ashish, New Delhi.
13. डॉ. विभीषणकरे लोकसहभागातून ग्रामीणविकास, डायमंडपब्लिकेशन, पुणे

Note: Any other text/Article suggested by the subject teacher.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
(Question Paper Pattern)
Nature of Question Paper and Scheme of Marking

Term End Examinations	(Total Marks 60)	Marks
Q.1 A) Fill in the blanks		05
B) Answer in one sentence		05
Q. 2 A) Match the following / Distinguish		05
B) True or False		05
Q. 3 A) Explain the following concepts (Two out of Three)		06
B) Define the terms (Any two out of Three)		04
Q. 4 A) Write the short notes (Two out of Three)		06
B) Write the short answer (Two out of Three)		04
Q. 5 Write the broad answer (Two out of Three)		10
Q. 6 A) Subject related technical aspects / Issues/ Theories (Two out of Three)		10
Internal Evaluation:	(Total Marks 40)	
A) Oral/ Class room Participation		10
B) Subjects specific Activities		10
C) Home Assignment		10
D) Class test		10
